Pre-K students learn best through hands-on, interactive and imaginative play experiences, supported by social interactions, which aligns to our program's philosophy of child centered and play based learning. Creative Spaces is an opportunity for children to have open ended art, exploration and play experiences with everyday objects that many have around your home. Please keep that in mind as you review this chart of suggested activities. One of the best things you can do with your child to increase vocabulary, comprehension and confidence is to read to them daily.

Week 2, April 13- 17: Please review Week 2 of Scholastic Learn at Home and complete the activities for each day.

Creative Spaces	Literacy	Math	Science/Social Studies
Texture rubbings from The Albany Institute of History and Art Materials needed: crayons and paper Color Wheel Create an art color wheel by finding objects around your house that represent the colors. Put them in a circle to create your very own color wheel! This will also support the math concept of sorting. "Trash" to Treasure Activity After exploring day 9, on the Scholastic site, create a treasure out of "trash" with your child! Make homemade finger paint together	April writing prompt calendar Ask your child a prompt; you can have them to tell you their thoughts, they can draw a picture and dictate a sentence to you, or try to label it on their own. Go for a walk outside and collect materials (rocks, pebbles,sticks, pinecones, etc) See if you can make the first letter of your name with the materials you collect. Can you make your whole name? Listen to It Looked Like Spilt Milk by Charles G Shaw Go outside after listening to the book-Can you see any objects or pictures in the clouds? Can you draw them?	Ice Cube Tray Math: Below you will find different options of Ice Cube Tray Math-Use what works for you and your child! 1: Have your child find one small object for every separate tray. (supports 1 to 1 correspondence) 2: Have your child count the objects in each tray. Ask them how many are in the tray? 3: Give your child a specific number to go find. (ex: Find 3 objects) You could also roll a die or spin a game spinner if you have one! 4: Write numbers on a scrap piece of paper. Have your child put the numbers in order in the tray. 5: Have your student create a pattern using the ice cube tray (ex: lego, coin, lego, coin) Ten Size Activities	Scavenger Hunts Here are links to scavenger hunts that you can do inside or outside your home: Spring Scavenger Hunt Rainbow Scavenger Hunt Find letters while taking a walk! All you need is a paper plate (or a sheet of paper), marker, and scissors. Write letters around the edge of the plate or paper (watch the corners). Then cut in between each letter. Give your child the plate/paper at the start of your walk. Have them name and fold down a letter as they spot it. For example, Z, O, A, R could be folded down if you see a sign for Zoar Ave. After exploring day 8, on the Scholastic site, collect, explore and learn with rocks together in different ways at home.
Movement/Physical Ed.		Social Emotional/Parent Resources	
Going on a Bear Hunt by Greg and Steve. See if you can find the bear that you read about this week! Do the Bear Walk: Practice moving different ways together! City School District of ALBANY		Feelings Faces Use some of the natural materials from your walk to also build faces that target an emotion; happy, sad, angry, scared, etc. Talk with your child about what makes them feel that way.	
		Fine Motor Development	
		After spending time exploring Day 10, Animal Studies on the Scholastic site, create egg puzzles for your child. Cut out egg shapes from paper, junk mail or old magazines. Draw different lines in the middle for your child to cut on; cut out egg shapes from cardboard, and cut different lines across the middle of the egg shape, creating egg puzzles for your child to put together.	